COURSE NUMBER: DRE 098
COURSE TITLE: Integrated Reading and Writing III
CREDIT HOURS: 3
CONTACT HRS/WK: 5 Lecture, 2 lab
PREREQUISITES: DRE 097 or Placement Score
COREQUISITES: NONE

COURSE DESCRIPTION:
This course develops proficiency in integrated and contextualized reading and writing skills and strategies. Topics include reading and writing processes, critical thinking strategies, and recognition and composition of well-developed, coherent, and unified texts; except where noted, these topics are taught at a reinforcement level using texts primarily in a Lexile® range of 1185-1385. Upon completion, students should be able to apply those skills toward understanding a variety of texts at the career and college ready level and toward composing a documented essay.

REQUIRED RESOURCES:
1. Non-fiction text *Look Me in the Eye* by John Elder Robison
3. Moodle course access

SUPPLEMENTAL RESOURCES:
4. MLA Guide
5. USB flash drive

COURSE POLICIES:
1. Attendance Policy:
   The PCC Attendance Policy and Developmental Studies Attendance Policy apply. Students are only allowed to miss a total of 4 classroom hours, excused or unexcused. Excused absences are for make-up purposes ONLY!! Excused absences still count towards the 4 hours allowed to be missed.

2. Make-up Policy:
   Instructor sets policy for missed exams and assignments. Excused Absences Only.

3. The final grade for this course will be a P (pass) or an R (Re-enroll). A “P” is achieved if a student has achieved 80% mastery on the major assignments.

MAJOR ASSIGNMENTS:
1. Journals (2) 15%

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2. Reading quizzes (3) 30%
3. Summary 25%
4. Documented Essay Outline 20%
5. Homework/Classwork 10%

Course Mastery: Students must earn 80 points on the assignments listed above to move forward to the Documented Essay.

Documented Essay 80% mastery of this assignment is required to pass DRE 098.

COURSE OBJECTIVES: At the completion of this course, students should be able to
1. Students will demonstrate the use of reading and writing strategies.
2. Students will apply critical thinking strategies in reading and writing.
3. Students will recognize and compose well-developed, coherent, and unified texts.

REPORTING ACADEMIC PROGRESS:

- DRE students may expect regular communication with their instructors, consisting of daily interaction in classes that meet five to seven hours per week. Students will receive both verbal and written communication from instructors regarding progress towards mastery of the course content.
- DRE instructors are committed to returning major assignments within one week of submission and before the next major assignment is due.
- DRE instructors post grades on Moodle as well as take attendance and inform students when they are in danger of exceeding allowable absences. They schedule office hours and encourage students to visit. In addition, they schedule conferences as needed, direct students with need to TASC, and follow accommodations for students registered with ODS. Emails, comments and instruction on papers and tests, in-class comments, and individual conferences during or after class or during office hours are means used to report academic progress.

EVALUATION OF ASSIGNMENTS:

- DRE major (high stakes) written assignments will be graded and grades posted on Moodle within a week of submission and definitely before the next major writing assignment is due.

COMMUNICATION:

- Developmental Studies and First-Year Success instructors are committed to a timely response to email or telephone messages from students. Timely response is defined as preferably within 24 hours but definitely within 48 hours during the business week and on the next business day during weekends and holidays.

If you cannot reach your instructor, you may contact
DRE 098 Lead Instructor, Sallie Stone, 252-493-7543, RR 140, sstone@email.pitcc.edu,
DRE Coordinator, Darlene Smith-Worthington, 252-493-7429, dsmith@email.pitcc.edu,

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Katrina Arnold, Director, Developmental Studies and First Year Success Coordinator,  
252-493-7416, RR 128, karonld@email.pittcc.edu. 

If you have a need for a disability-related accommodation, please notify Disability Services at (252) 493-7294 or talk to your teacher privately after class. 

If tutoring is needed, please contact the Tutorial and Academic Success Center at (252) 493-7450 or in Trailer 19. 

PCC prohibits the use, sales, or possession of alcoholic beverages or illegal substances, as defined by the North Carolina Controlled Substance Act, on college property or at college sponsored events. Any student violating this policy will be subject to disciplinary action up to and/or including expulsion from the College and possible criminal prosecution. 

For more detail regarding student conduct:  
http://www.pittcc.edu/academics/admissions/Student_Conduct.pdf 

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